



MONDAY, July 5

09.00-09.30	Opening of the Conference (Aula)				
09.30-11.00	Plenary (Aula): Charles Goodwin: Building Action by Combining unlike Resources (University of California, Los Angeles/US) chaired by Margret Selting				
11.00-11.30	Coffee Break				
	O 163	O 169	O 142	O 145	O 148
11.30-13.00	Panel Jack Sidnell, John Heritage: Knowledge in Social Interaction: Rights and Responsibilities	Panel Margret Selting, Elizabeth Couper-Kuhlen: Affect and Emotion in Interaction, Part 1: Everyday Conversation	Panel Anja Stukenbrock, Peter Auer: Deixis in Interaction	Panel Beatrice Szczepek Reed: Units of Talk-in-Interaction	Panel Simona Pekarek-Doehler, Johannes Wagner: Documenting Change across Time: Challenges for CA in longitudinal learning and development data
	Tanya Stivers Morality and question design: „Of course“ as contesting a presupposition of askability	Mikko Kahri Prosodic continuation and emotional regulation in interactions between 4-6 month-old babies and their caretakers	Anja Stukenbrock Deixis am Phantasma in face-to-face interaction	Sandra A. Thompson, Barbara A. Fox Responsive Turn Units and Sequence Organization	Simona Pekarek-Doehler, Johannes Wagner Analyzing change across time: conceptual and methodological issues
	Anna Lindström, Jakob Steensig Addressing epistemic incongruency in question-answer sequences. The case of Danish jo and Swedish ju.	Margret Selting Complaint stories and subsequent complaint stories with affect display	Jürgen Streeck Gestures of Joint Attention	Geoffrey Raymond Positioning Responses: On the relevance of „slots“ for the organization of responses to polar interrogatives in English	Michael Forrester Increased complexity or documenting developmental change: Challenges for child focused conversation analysis
	Leelo Keevallik The terms of not knowing and social affiliation	Elizabeth Couper-Kuhlen Exploring emotional reciprocity in conversational storytelling	Carolyn Mackenzie When here is there: maternal pointing gestures during puzzle and reading activities	Stefanie Krause Displays of understanding in collaborative turn sequences	Hanh Nguyen, Gabriele Kasper Recipient Design Over Time: The Development of Professional Interactional Competence by a Pharmacy Intern
13.00-14.30	Lunch Break (Mensa)				
14.30-16.00	Panel Sidnell, Heritage continued	Panel Selting, Couper-Kuhlen continued	Panel Stukenbrock, Auer continued	Panel Szczepek Reed continued	Panel Pekarek-Doehler, Wagner continued
	John Heritage Territories of Knowledge, Territories of Experience: Empathic Moments in Interaction	Susanne Günthner The construction of emotional involvement in everyday German narratives – interactive uses of ‚dense constructions‘	Susanne Uhmann Multimodal Aspects of Deixis. Constructing Shared Reality and Mutual Understanding in the Interaction Space ‚Abdomen‘.	Jakob Steensig Unit construction and action - how units get constructed and recognized as actions in Danish talk-in-interaction	Guðrún Theodórsdóttir, Sören W. Eskildsen L2 learning as a social accomplishment in changing environments.
	Birte Asmaß Proposing shared knowledge as a means of pursuing agreement	Richard Ogden Intensifying emphasis in everyday conversation.	Peter Auer Dort in German: A case of a distal deixis?	Anna Vatanen TCUs and turn transition in Estonian conversation	Marjo Savijärvi The development of second language understanding
	Kaoru Hayano Intensity of Evaluation and Epistemic Stance in Japanese Interaction	Mia Halonen Compliment responses in Finnish everyday conversations: Orienting to two contradictory expectations	Marja Etelämäki Indexing activities and participant roles with demonstratives	Aino Koivisto Incomplete syntax as (possibly) complete action	Martin Aranguren Learning how to interact with a talking machine. On-the-job skill acquisition in automated services
16.00-16.30	Coffee Break				
16.30-18.30	Panel Sidnell, Heritage continued	Panel Selting, Couper-Kuhlen continued	Session Chair: Ralf Knöbel	Panel Szczepek Reed continued	Panel Pekarek-Doehler, Wagner continued
	Marja-Leena Sorjonen, Auli Hakulinen Ways of agreeing with negative stance taking	Niklas Norén Embarrassment as a situated practice in Swedish everyday conversation		Harrie Mazeland, Leendert Plug The use and prosody of the Dutch final particle „hoor“ in initiative turns	Fritjof Sahlström, Helen Melander Longitudinal by default? On the trajectorial orientation of learning situations
	Jack Sidnell The epistemics of make-believe	Johanna Ruusuvuori, Anssi Peräkylä, Timo Kaukomaa Facial expression and the display of stance	Single Lecture Michael Haugh Social action and quantification in conversation analysis: Revisiting po-faced receipts of teases	Auli Hakulinen Ingressive speech in interaction	Discussant: Catherine E. Brouwer
	Single Lecture Maryanne Theobald „I made the whole thing up“: Ideas as Possessables	Markku Haikana Faking affect: the case of laughter	Single Lecture Rosalie Förster The Evolution of Conversation Analysis as a Scientific Subdiscipline. Some Considerations about the Reception of its Findings in the Scientific Literature.	Pia Bergmann Convergence or divergence of syntactic, prosodic, and visual unit boundaries - The case of parentheses	Single Lecture Laura Jenkins “Your head hurts but you’re holding your tummy” The co-production of children’s bodily experience through talk and gesture in family interaction
	Single Lecture Clare MacMartin, Jason Coe, Cindy Adams Treating animals as if they have spoken: „I know“ responses in veterinarians’ pet-directed talk	Final Discussion		Xiaoting Li The Construction of Turns and the Body	Single Lecture Marjolein Deunk Learning to participate in the situated activity of book loan in preschool classrooms
			Per Linell: Units in Progression		
19.00	Rector’s Reception (Rittersaal)				
All Day: Poster Exhibition and Book Display					

MONDAY, July 5

Opening of the Conference (Aula)					
Plenary (Aula): Charles Goodwin: Building Action by Combining unlike Resources (University of California, Los Angeles/US) chaired by Marget Selting					
Coffee Break					
O 151	O 135	O 133	O 131	O 129	EO 159
Panel Wolfgang Kesselheim: Space as resource and achievement	Panel Elwys De Stefani, Anne-Sylvie Horlacher: Conversation Analytic Approaches to the Study of Romance Languages	Panel John Rae, Penny Stribling-Hyams: Co-Participation in Multimodal Interactions Involving Persons with Autism Spectrum Disorders	Session Service Encounters Chair: Christina Bankhardt	Panel Janet Spreckels, Christiane Hohenstein Multimodal Perspectives on Explaining	Session Chair: Amanda LeCouteur
Heiko Hausendorf The interactive achievement of space – and its possible meanings	Franca Orletti Turn projection in Italian language/discourse: the role of syntactic, prosodic and non verbal signals	John Rae, Penny Stribling-Hyams Talk and gesture in object-related representational play: a case study involving a boy with ASD	Katja Boeschert Customers' Displays of Expectation Fulfillment in Call Center Communication	Jochen Rehbein Explicating (in the sense of German Erläutern) in doctor-patient conversation	Johanna Svahn, Ann-Carina Ewaldsson Reorganizing participation: Situating peer exclusion within the contingencies of preadolescent girls' interactional practices
Mathias Broth Walking and talking through buildings	Stefan Pfänder, Elisabeth Gülich Self-repair and recycling of syntactic patterns in a cross-linguistic perspective	Christiane Pollock, Tim Auburn Joking in teaching contexts by children with severe autism	Fabienne Chevalier How French tourist-office representatives manage impartiality	Christiane Hohenstein Intercultural aspects of explaining	Irina Olanu Managing issues of (mis)alignment in a group activity: visible posture as a laughable
Pentti Haddington Moving through space: Passenger-initiated junction-negotiation	Anne-Sylvie Horlacher, Simona Pekarek Dochler Pivots in French conversation	Olga Solomon Sequential Organization of Multimodal Interspecies Interaction: Children with Autism, Therapy Dogs and Other People „Doing Together“		Joerg Dinkelaker Coordinating and Adjusting Attention in Explaining Situations	Rebecca Fey, Amanda LeCouteur Announcing problems on a men's counselling helpline: The interactional organisation of callers' troubles narratives and counsellors' institutional responses
Lunch Break (Mensa)					
Panel Kesselheim continued	Panel De Stefani, Horlacher continued	Panel Rae, Stribling-Hyams continued	Panel Jan Svennevig Multimodality in Meetings	Panel Spreckels, Hohenstein continued	Workshop Gene Lerner, Geoffrey Raymond Mode-free methods for the sequential analysis of (multimodal) interaction
Dirk vom Lehn, Christian Heath Stepwise Navigation: Accomplishing the museum discipline	Elwys De Stefani When pronunciation matters: „eh“ in Italian conversation	Terhi Korkiakangas The Interactional Use of Eye Gaze in Children with Autistic Spectrum Disorders	Mie Femø Nielsen Using white boards to create explanation slots	Helen Melander, Fritjof Sahlström Epistemic stance in explanations in learning situations	
Alexandra Caria, Yaël Kreplak Managing transitions: embodied availability as a multimodal resource	Rosina Marquez Opening the door to communicative success?	David Schelly, Doug Maynard Directive-Response Sequences Involving a Child with Autism: The Role of Sequence Position and Embodiment	Cecilia E. Ford, Trini Stiekle Securing turns in workplace meetings: Multimodal adaptations	Janet Spreckels Multimodal aspects of explaining in the German language classroom	
Reinhold Schmitt Interaction ensemble: The multimodal accomplishment of participation	Daniela Veronesi, Grazia Interlandi Question-answer sequences in academic lectures: the case of Italian	Single Lecture Wyke Stommel, Joyce Lamerichs Exploring interactional functions of three dots (...)in CMD	Jan Svennevig Topic introduction in business meetings	Miriam Morck Multimodality as a resource for students' explanations in classroom interaction	
Coffee Break					
Panel Kesselheim continued	Panel De Stefani, Horlacher continued	Panel González Martínez, Kidwell Police Talk	Panel Jan Svennevig continued	Panel Spreckels, Hohenstein continued	Workshop Lerner, Raymond continued Workshop ends at 17.30. Workshop to be continued the next day.
Wolfgang Kesselheim Meaningful Spaces: Constructing Space in Museum Exhibitions	Anne-Danièle Gazin, Anna Claudia Ticca Turn-initial „no“ in Italian conversation	Alison Johnson “Is that what you're saying?” “Fixing” the facts in police interviews with suspects.	Tobias Barske Sequence Closings in German Business Meetings: Negotiating Competing Courses of Actions through Eye Gaze	Virginie Fasel Lauzon Learners' explanations in the second language classroom	
Paul Mellvenny Talking Video in 'Everyday Life': Interactional Practices of Localising, Translating and Stretching Conduct in Reality TV Parenting Programmes	Discussant: Lorenza Mondada	Tessa Van Charldorp, Keun Young Sliedrecht From talk to text: transformation through formulations in police interrogations	Olga Djordjilovic Chairing as Team Work	Session Classroom Interaction Chair: Jan Berenst Inga Harren Gesture and the teaching of lexical items in high school biology classes	
Colombine Gardair, Patrick G. T. Healey, Martin Welton Managing Audience Interactions	Single Lecture Matylda Weidner On the possible big potential of a small “y” in Polish.	Mardi Kidwell The Routine Traffic Stop as a Template for Meaning and Action	Vassiliki Markaki, Lorenza Mondada Embodied turn-taking techniques in meetings	Krista Strandson The aspects of multimodality in the teacher-initiated repair sequence in classroom interaction	
Single Lecture Katherine Parton The organization of interaction in orchestral rehearsal	Single Lecture Jörg Zinken, Eva Ogiermann Grammatical resources and action affordances: Polish „trzeba“ (‘one has to’) in first position	Esther González Martínez „Thinking out loud“ displays during decision-making telephone calls between prosecutors and police officers	Lina Ramsing, Birte Asmuss The role of artefacts in meetings for topic progression	Jan Berenst Management of participation framework in extended post-expansions in classroom interaction: the role of eye gaze	
Rector's Reception (Rittersaal)					
All Day: Poster Exhibition and Book Display					

TUESDAY, July 6

09.00-10.30	Plenary (Aula): Christian Heath and Paul Luff: The Strike of a Hammer: Institutional Talk and 'Multi-Modal' Interaction (King's College, London/UK) chaired by Susanne Günthner					
10.30-11.00	Coffee Break					
	O 163	O 169	O 142	O 145	O 148	O 151
11.00-13.00	Panel Charles Goodwin, Curtis LeBaron: Action in Interaction: The Mutual Elaboration of Talk, Body, Setting and Activity	Panel Anssi Peräkylä, Marja-Leena Sorjonen: Affect and Emotion in Interaction, Part 2: Institutional Encounters	Panel Ruth Ayass, Karola Pitsch: Objects in Interaction. Material Objects as Conversational Resources in Everyday Interaction	Session Chair: Martin Havlik	Panel Jack Bilmes, Arnulf Deppermann Occasioned semantics: Systematic approaches to formulation in conversation	Panel Alexandra Georgakopoulou: Interview research as the meeting point between CA and narrative analysis
	Adam Kendon The multiplicity of behavioural systems in occasions of focused interaction	Wayne Beach Interactional Consequences for Benign Orientations to Malignancy and Cancer Care	Ruth Ayass What's in a 'thing'? Introduction to the panel „Objects in interaction“	Martin Havlik Ridiculing with the help of non-verbal resources: The case of a TV talk show	Jack Bilmes Occasioned semantics: Meaning in talk	John Manzo Conversation Analysis and Qualitative Interviewing: Exercises in Topic and Resource
	Timothy Koschmann, Charles Goodwin, Curtis LeBaron Multimodal Transcription: Analyzing the Coordination of Talk and Visual Aspects of Action	Katrin Lindemann, Elisabeth Gülich Communicative differentiation of fear in doctor-patient interaction	Trine Heinemann Household objects as interactional tools	Tarcísio de Arantes Leite, Leland McCleary Turn-taking in Brazilian Sign Language	Eric Hauser Generalization: A practice of situated reasoning in talk	Sarah Helsig Narrative interviews as social interaction: incorporating micro-analytic procedures into big story research
	Florence Oloff Embodied claims to speakership following overlapping talk	Liisa Voutilainen, Anssi Peräkylä, Johanna Ruusuvoori Complaints in therapeutic work	Elwys De Stefani Referring to material objects in commercial settings: a resource for successful shopping	Helga Hilmisdóttir Turn-final agreement tokens in Icelandic conversation	Arnulf Deppermann Notionalization: The transformation of descriptions into categorizations	Gabriele Lucius-Hoene Beginning an interview - beginning a life
	Lorenza Mondada Organizing participation: the embodied selection of multiple speakers	Míinna Laakso Affective displays in aphasia therapy dialogues	Karola Pitsch Moments of transition: Between mundane artefact and museum object		Jack Sidnell, Rebecca Barnes Repair and Word Selection: Methodological Preliminaries to a Conversation Analytic Study of Formulations	Joe Skala Question tense as an interactive resource in the research interview
13.00-14.30	Lunch Break (Mensa)					
14.30-16.00	Panel Goodwin, LeBaron continued	Panel Peräkylä, Sorjonen continued	Panel Ayass, Pitsch continued	Panel Richard Ogden, Bill Wells: Phonetics of Talk-in-Interaction: New Frontiers	Panel Bilmes, Deppermann continued	Panel Georgakopoulou continued
	Curtis LeBaron, Richard Whittington „Sense-shaping“ in Organizations: A Video-Based Study of Retrospective Strategizing	Helena Webb, Dirk vom Lehn, Will Gibson, Christian Heath Managing emotional response in eye examinations	Stephan Habscheid, Jan Gervinski From Object to Infrastructure? Situated Categorization of Things in Organizational Arrangements	Jan Gorisch, Bill Wells, Guy J. Brown The response token as a copy of the prior turn: prosodic and visual properties of 'uhu'	Maren Runte, Angelika Linke, Larissa Bieler Meaning as an interactive achievement: negotiating sensory semantics	Alexandra Georgakopoulou Story openings and closings in conversational vs. interview data: Interactional affordances and tensions in doing self
	Keith Murphy Shaping Things to Come: Temporality and Intermodality in Design	Ann Weatherall, Maria Stubbe Affectivity, Affiliation and Alignment during Calls to a Dispute Resolution Service	Jeanette Landgrebe, Johannes Wagner Accepting ‚props‘ as a part of a planning and design activity	Rein Ove Sikveland Negotiating towards a next turn in talk: Doing ‚more of the same‘	Single Lecture Elena Davitti Dialogue Interpreting as Intercultural Mediation: an Analysis of the Verbal and Non-Verbal Dimensions of Mediated Interactions in Pedagogical Settings	Single Lecture Paul Seedhouse, Andrew Harris Whatever Happened to 'Topic'?
	Paul Luff, Christian Heath Disassembling and Reassembling Sequence in Action Panel to be continued the next day.	Discussants: Marja-Leena Sorjonen Doug Maynard	Ilpo Koskinen, Jung-Joo Lee What My Table Knows about Me? Ordinary Material Environment in Interaction	Emina Kurtic, Guy Brown Phonetics of turn competition: evidence from overlapping speech Panel to be continued the next day.		Single Lecture Val Williams Constructing peer identities in inclusive research encounters
16.00-16.30	Coffee Break					
16.30	First General Assembly of the International Society for Conversation Analysis (Aula)					
All Day: Poster Exhibition and Book Display						

TUESDAY, July 6

Plenary (Aula):
Christian Heath and Paul Luff: The Strike of a Hammer: Institutional Talk and 'Multi-Modal' Interaction (King's College, London/UK)
chaired by Susanne Günthner

Coffee Break

O 135	O 133	O 131	O 129	EO 159	Room 2.57 in L7, 3-5
Panel Sabine Rettinger, Yasmin Aksu, Eva-Maria Graf: Discourse in Helping Professions	Panel Ann-Carita Evaldsson, Amy Kyratzis: Children's Play and Multimodality	Panel Sue Wilkinson: New Directions in Research on Repair	Panel Hedwig te Molder Doing Epistemics: Knowledge in Action		Workshop Pia Bergmann, Christine Mertzluft: GAT-TO - An online-tutorial for transcribing conversational data
Vasiliki Chryssikou Who knows what? Arguments in psychotherapeutic interaction	Bahar Koymen Multimodality in Very Young Children's Peer Play Interactions in Daycare	Gene Lerner, Celia Kitzinger Repair Prefacing in the Organization of Same-Turn Self-Repair	Jeffrey Robinson Social Epistemics as a Context-Sensitive Resource for Inferring 'Trouble' Type during Other-Initiation of Repair		
Peter Muntigl Seeking Confirmation as a 'pre-sequence' practice for eliciting more client talk in therapy	Marjorie Goodwin, Eve Tulbert From Task to Play: Shifting Frame in Sibling Interaction	Sue Wilkinson, Ann Weatherall The Practices and Actions of Insertion Repair	Ingrid Li, Kolin Kendrick, Geoffrey Raymond Social relations and culture: Comparing resources for the management of rights to knowledge in English and Mandarin Chinese		
Marlene Sator Spotlight on the Doctor? Spotlight on the Patient? – Spotlight on the Interaction! From Narrative-Based Medicine to Interaction-Based Medicine	Ann-Carita Evaldsson, Pål Aarsand Frame switches and negotiations of rules in playing: The interactive dynamics of preadolescent boys' participation in table tennis.	Rebecca Clift Repairing what's reported	Hedwig te Molder Yes/no interrogatives in celiac disease patients' mealtime talk		
Final Discussion	Heather Loyd Sequential Organization of Arguments within Play in Girls' Peer Groups in Inner City Naples, Italy	Launa Visapää, Markku Haakana Expanding the scope of repair: Finnish csa in action	Jonathan Potter, Alexa Hepburn The visible politics of interknowledgeability: Some practices of tag questioning in media interviews		

Lunch Break (Mensa)

Session Chair: Satomi Kuroshima	Panel Evaldsson, Kyratzis continued	Session Chair: Monika Vöge	Panel Elise Kärdskäinen, Tiina Keisanen: Social Action Formats	Workshop Gene Lerner, Geoffrey Raymond: Mode-free methods for the sequential analysis of (multimodal) interaction continued from Monday This workshop begins at 14:00.	Workshop Johannes Wagner, Brian MacWhinney, Max Eckardt: CA-BANK and relevant software for transcribing, searching and data sharing This workshop ends at 16:30.
Tinya Romaniuk, Susan Ehrlich On some interactional uses of self-initiated repair in courtroom testimony	Amy Kyratzis Multimodality in Mexican-American Immigrant Girls' Peer Play Interactions in a Bilingual US Preschool	Trevor Benjamin Grammatical expansion in other-initiations of repair	Traci Walker Indirectness in action: when yes and no are not enough		
Satomi Kuroshima Taste matters: An analysis of request formation in a Japanese sushi restaurant	Inmaculada Garcia-Sanchez Achieving Shared Understandings in Play: Multimodality & Participation Roles Among Mixed-Aged Immigrant Children.	Monika Vöge The Omnipresent Potential for the Occurrence of Laughter: Positioning, Preference, Sources and Intentional Relevance of Laughter Compared to the Activity of Repair	Piera Mangutti, Renata Galatolo How patients use gestures as a resource for expanding answers in medical encounters		
Laura Loebe Analyzing the Tradition of Call and Response in the African-American Church using Conversation Analysis	Discussant: Karin Aronson		Alexandra Gwenn Children's Responses to Directives: Embodied Compliance and Verbal Resistance Panel to be continued the next day.		

Coffee Break

First General Assembly of the International Society for Conversation Analysis (Aula)

All Day: Poster Exhibition and Book Display

WEDNESDAY, July 7

09.00-10.30	<p>PhD Project Award, granted by the German Society for Discourse and Interaction Analysis ("Gesprächsforschung e.V.") (Aula) and Plenary (Aula): Lorenza Mondada: Interactional Space: The Embodied Organization of Participation and Turn-Taking (University of Lyon II/France) chaired by Elizabeth Couper-Kuhlen</p>				
10.30-11.00	Coffee Break				
11.00-13.00	Poster Session				
13.00-14.30	Lunch Break (Mensa)				
	O 163	O 169	O 142	O 145	O 148
14.30-16.00	<p>Panel Charles Goodwin, Curtis LeBaron: Action in Interaction: The Mutual Elaboration of Talk, Body, Setting and Activity continued from Tuesday</p>		<p>Panel Rebecca Clift, John Rae: Non-Verbal Responses in Talk-in-Interaction</p>	<p>Panel Richard Ogden, Bill Wells: Phonetics of Talk-in-Interaction: New Frontiers continued from Tuesday</p>	<p>Panel Pentti Haddington, Maurice Neville, Mirka Rauniomaa: Mobile communication: interaction in cars</p>
	<p>Shimako Iwasaki Collaborative construction of multimodal utterances in Japanese interaction</p>		<p>Elizabeth Holt Laughter and smiling in response to complaints</p>	<p>Dagmar Barth-Weingarten Of „an“s „n“ „and“s – observations on the prosodic-phonetic make-up of a coordinator in talk-in-interaction</p>	<p>Eric Laurier, Barry Brown, Hayden Lorimer The Family Finding The Way: journey-located environmental talk</p>
	<p>Cornelia Müller Embodied activation of metaphoricality in speech and body movement – where interaction, cognition and emotion merge</p>		<p>John Rae, Estefania Guimaraes Passing stuff: How do humans accomplish manual object transfers?</p>	<p>Beatrice Szczepek-Reed Prosody in conversation: Implications for teaching English pronunciation</p>	<p>Maurice Neville Conversation as distraction in driving: a body of evidence</p>
	<p>Terra Edwards Building a Tactile „Situation“ in the Seattle Deaf-Blind Community</p>		<p>Ray Wilkinson Laughter in response to prior speaker's non-humorous talk</p>	<p>Marianna Kaimaki Sequential and prosodic design of English and Greek news receipts</p>	<p>Pentti Haddington, Mirka Rauniomaa „Hit the green button“: In-car activities after the summons and before an answer</p>
16.00-16.30	Coffee Break				
16.30-18.00	<p>Panel Goodwin, LeBaron continued</p>	<p>Panel Marja-Leena Sorjonen, Mia Halonen: Displaying Social Identity and (Re)Positioning Oneself in Interaction</p>	<p>Panel Clift, Rae continued</p>	<p>Panel Ogden, Wells continued</p>	<p>Panel Haddington, Neville, Rauniomaa continued</p>
	<p>Discussant: Charles Goodwin</p>	<p>Marja-Leena Sorjonen Personal pronouns and some other resources in positioning oneself in social insurance office interactions</p>	<p>Israel Berger, John Rae On Building responsive Actions Using Non-vocal Practices</p>	<p>Leendert Plug Phonology for conversation? The phonetics of talk-in-interaction and usage-based phonological representation</p>	<p>Chaim Noy Familial Interactions in Cars: Parents-Drivers and Children-Passengers on the "School Run"</p>
	<p>Single Lecture Donald Carroll Getting your body in edgewise: Embodied negotiation of participation in second language tasked-based learning</p>	<p>Chris Walton, Charles Antaki, W. M. L. Finlay Identity issues in proposing activities to persons with a learning disability</p>	<p>Rebecca Clift Visual deflation: a postural change of state</p>	<p>Discussant: John Local</p>	<p>Discussant: Lorenza Mondada</p>
	<p>Single Lecture Matthias Herrle Opening up Openings. Availability Management in Pedagogical Settings.</p>	<p>Camilla Lindholm Defending oneself as a competent interactant by laughing Panel to be continued the next day.</p>	<p>Discussant: Jürgen Streeck</p>	<p>Single Lecture Helen Kai-yun Chen Sound Patterns in Mandarin Recycling Repair and their Interactional Implications</p>	<p>Single Lecture Shuya Kushida, Mokoto Hayashi Responding with resistance to WH-questions in Japanese talk-in-interaction</p>
18.00-19.00	General Meeting of the German Society for Discourse and Interaction Analysis ("Gesprächsforschung e.V.") (0 129)				
19.00	Conference Dinner				
All Day: Poster Exhibition					

WEDNESDAY, July 7

PhD Project Award, granted by the German Society for Discourse and Interaction Analysis (“Gesprächsforschung e.V.”) (Aula) and
Plenary (Aula):
 Lorenza Mondada: Interactional Space: The Embodied Organization of Participation and Turn-Taking (University of Lyon II/France)
 chaired by Elizabeth Couper-Kuhlen

Coffee Break

Poster Session

Lunch Break (Mensa)

O 151	O 135	O 133	O 131	O 129	EO 159
Panel Evelyne Pochon-Berger, Anne Meyer, Kristian Mortensen: Sequential Openings in Second Language Interactions in Educational Settings	Session Medical Interaction Chairs: Marlene Sator, Thomas Spranz-Fogasy	Panel Celia Kitzinger: Repairing Indexical Formulations: An Experiment in Big Team CA Research	Panel Eiko Yasui, Sae Oshima, Chiho Sunakawa: Highlighting Modalities in Interaction	Panel Elise Kärkkäinen, Tiina Keisanen: Social Action Formats continued from Tuesday	Single Lecture Joachim Gasch DGD 2.0: A Web-based Navigation Platform for the Presentation and Retrieval of German Speech Corpora
Anne Meyer, Evelyne Pochon-Berger Requesting assistance in classroom interactions	Sarah White Referral Recognition Sequences in Surgeon-Patient Consultations	Celia Kitzinger, Gene Lerner Introductory Paper: Repairing Indexical Formulations: An Experiment in Big Team CA Research	Cathrin Martin Perceiving and understanding in physiotherapist-patient instructional activity. Tacility as an interactional resource.	Tiina Keisanen, Elise Kärkkäinen Linguistic and embodied formats for making (concrete) offers	Workshop Wilfried Schütte, Thomas Schmidt: FOLKER transcription editor: introduction and tutorial
Simone Groeber Hearing impaired children in regular classrooms: Opening parallel sequences with a tutor	Thomas Spranz-Fogasy The Display of Understanding as Structural Work in Doctor-Patient Interaction	Galina Bolden Repair of indexical references as an interactional resource	Anna Ekström Touch and tacility as an instructional resource – Investigating the embodied work of teaching and learning handicraft	Susanna Karlsson Multimodal aspects on lists as Social Action Formats	
Atsushi Hasegawa, Junko Mori Scripts or partners? That is the question: Opening sequences of pair work activities in Japanese language classrooms	Ruth Parry Explicit and oblique ways of making reasons for recommendations available in healthcare	Victoria Land, Celia Kitzinger, Sue Wilkinson Other-Initiated Repairs on Indexicals	Holger Finke Coordination of verbal and nonverbal activities in the airline cockpit: What if they do not match?	Maarit Niemelä The reporting space in conversational storytelling: Orchestrating all semiotic channels for taking a stance	

Coffee Break

Panel Pochon-Berger, Meyer, Mortensen continued	Session Medical Interaction continued	Panel Kitzinger continued	Panel Yasui, Oshima, Sunakawa continued	Panel Kärkkäinen, Keisanen continued	Workshop Schütte, Schmidt continued
Kristian Mortensen, Spencer Hazel Initiating round robins in the second language classroom	Sarah Griffiths Parkinson's Disease and conversation management: exploring patterns in interaction Session to be continued the next day.	Jenny Mandelbaum Granularity Recalibrations in the organization of formulation repair	Hirofumi Hosoma Extended gesture unit and adjacency pair	Gareth Walker Trail-off conjunctions in face-to-face English conversation	
Fee Steinbach Kohler 'Private speech', a sequential phenomenon?		Alexa Hepburn Speaker Self-Reference Repairs on Indexicals in Direct Reported Speech	Ayami Joh, Hirofumi Hosoma Simultaneous Gestural Matching in Multi-Party Conversation Highlights the Difference between Participants	Anna V. Drake Extending turns through bodily actions	
Gabriele Pallotti Learning how to open telephone calls in a second language		Single Lecture Clare Jackson, Danielle Jones Well They Had a Couple of Bats to be Truthful: Well-Prefaced, Self-Repairs in Managing Precision in Interaction.	Mayumi Bono Highlighting Repair Action by using Mouthing and Mora Rhythm in Japanese Sign Language Conversation Panel to be continued the next day.	Discussant: Barbara Fox	

General Meeting of the German Society for Discourse and Interaction Analysis (“Gesprächsforschung e.V.”) (0 129)

Conference Dinner

All Day: Poster Exhibition

THURSDAY, July 8

	O 163	O 169	O 142	O 145	O 148	O 151
09.00-10.30	Panel Tanya Stivers, Federico Rossano, Mardi Kidwell: Action Ascription	Panel Marja-Leena Sorjonen, Mia Halonen: Displaying Social Identity and (Re)Positioning Oneself in Interaction <i>continued from Wednesday</i>	Session Turn-Taking and Overlap Chair: David Aline	Panel Dagmar Barth-Weingarten, Elisabeth Reber: Vocal and visual practices of minimal response	Session Interaction in Journalistic Settings Chair: Mats Ekstrom	Panel Charles Antaki, Ray Wilkinson, Maria Egbert: Using Conversation Analysis to Change Institutional Practices
	Paul Drew On the micro-politics of social action, in interaction	Fredrik Lundström, Anna Lindström Exploiting turn-taking organization to challenge the asymmetrical relationship between teacher and student in the classroom.	Margarethe Olbertz-Sitonen Interrupting in goal-oriented talk-in-interaction	Yael Maschler, Gonen Dori-Hacohen Hebrew nu on Israeli political phone-in radio programs	Mats Ekstrom Hybridity as resource and challenge in political talk show interviews	Charles Antaki, W. M. L. Finlay, Chris Walton Feedback to care staff on how they interact with residents with intellectual impairment
	Kobin Kendrick Designed for Rejection: A-not-A Offers and Requests in Mandarin Chinese	Sara Merlino, Lorenza Mondada Changing identities in interaction: the case of multilingual meetings	David Aline, Yuri Hosoda Doing being interrupted by "noise" in peer discussions	Riina Kasterpalu, Leelo Kcevallik Marking the epistemic gap in news receipts	Göran Eriksson Follow-up questions and adversarialness in political press conferences: a study of press conferences with the Swedish Government	Maria Egbert Using Conversation Analysis to Innovate in Hearing Aids Communication and to Understand the Innovation Process
	Mirka Rauniomaa, Tiina Keisanen Requests as situated action	Elizabeth Keating Coordinating "real" and "virtual" identities in online role-playing games	Leila Käätä The Use of embodied Resources in Teacher Turn-Allocations in Classroom Interactions	Hiroko Tanaka The Japanese response particle Hee for accepting an informing as epistemically coherent	Åsa Kroon Lundell, Mats Ekstrom Doing 'commentaries' on the news: Constructing journalistic expertise in intraprofessional news talk	Ray Wilkinson Using Conversation Analysis to guide and evaluate speech and language therapy programmes aimed at changing aphasic conversation
10.30-11.00	Coffee Break					
11.00-13.00	Panel Stivers, Rossano, Kidwell continued	Panel Sorjonen, Halonen continued	Panel Ilkka Arminen, Christian Licoppe, Anna Spagnolli: Orders of Interaction in Mediated Settings	Panel Barth-Weingarten, Reber continued	Panel Christian Meyer, Rose Marie Beck: CA in Non-Western settings: Review and conceptual challenges	Panel Antaki, Wilkinson, Egbert continued
	Makoto Hayashi, Kaoru Hayano Proffering insertable elements: A study of other-initiated repair in Japanese	Jan Svennevig, Ronny Johansen Gender and displays of affection in chat interaction	Anna Spagnolli Re-Mediation and Conversation Analysis: The Case of Overlaps	Barbara Fox, Cecilia Ford Emergent identities: The reflexive role of minimal responses in constructing a laughable	Jack Bilmes Conversation analysis and ethnography	Joyce Lamerichs, Hedwig te Molder The Discursive Action Method: turning adolescents into analysts of their own health talk
	Danielle Pilet-Shore Greeting: Coming together through the opening of face-to-face interaction	Läisa Raevaara, Heini Lehtonen Constructing categories and negotiating their meanings in teenage interactions	Karola Pitsch CA and the design of multimodal Human-Robot-Interaction: On "pause & restart" and nodding as communicational resources	Hiromi Aoki Nodding as a marker of affiliation: A comparative analysis of Japanese and English conversations	Joe Blythe Kin and country: Genealogically informed interactional analyses of person reference in an Australian Aboriginal community	Doug Maynard, Jeremy Freese, Nora Cate Schaeffer Calling for Participation: Observations on the Interactional Environment and Consequent Shaping of Requests to do a Survey Interview
	Tanya Stivers Ambiguities in action ascription	Hanna Lappalainen, Mia Halonen Intonation contour of surprise as means of categorization	Christian Licoppe, Julien Morel Location Sharing, Proximity Recognition and the Production of Interactionally Generated Encounters in Mobile Phone Conversations	Rod Gardner (Non-)use of Response Tokens in Indigenous Australian story-telling	Rose Marie Beck Anthropology and Conversation Analysis: Space, Gender and Turn Taking in Herero conversation.	Elizabeth Stokoe Application without compromise? Using conversation analysis to evaluate, and develop new types of, role-play training
	Federico Rossano A multimodal analysis of "recycled turn beginnings" and their function	Arnulf Deppermann 'Positioning' as a conversational analytic concept Final Discussion Panel ends 13.30.	Karine Lan Hing Ting Text chat and multiactivity: Multimodal interaction between co-present call centre workers	Rowena Viney, Israel Berger "That's What I'm Talking About": How Television Plays into Sequence and Topic Organisation	Christian Meyer Turn-taking machinery or interaction engine? Evidence of Wolof village square conversations	John Heritage Applying Conversation Analysis in Medicine
13.00-14.30	Lunch Break (Mensa)					
14.30-16.00	Panel Stivers, Rossano, Kidwell continued	Session Chair: Stefanie Krause	Panel Arminen, Licoppe, Spagnolli: continued	Panel Barth-Weingarten, Reber continued	Panel Agnes Engbersen, Trine Heinemann, Christina Englert: Identity & relationship construction in elderly talk	Panel Antaki, Wilkinson, Egbert continued
	N. J. Enfield Action as a composite notion	Carly W. Butler, Richard Fitzgerald Operative identities in a family meal: Membership-in-action in offer and request sequences	Tia Vaapala The computer assisted interaction in the emergency response centre -The challenges of the interaction with the contradictory practices	Neal Norick Trajectories of interaction initiated by listener activities	Agnes M. Engbersen Interactions between elderly and caregivers	Anssi Peräkylä CA informing psychotherapy practice
	Mardi Kidwell Recognizability in the Interactions of Very Young Children: Showing vs. GIVING	Grit Liebscher, Jennifer Dailey-O'Caïn The role of laughter in negotiating identities	Ruth Ayass Producing 'hereness' and 'nowness': Interviews with foreign correspondents in television news	Single Lecture Marco Pino "This is not what I had in mind": a comparative case study in the delivery of CA feedbacks to mental health and addiction workers	Peter Backhaus Me Nurse You Resident: Institutional Role Play in a Japanese Caring Facility	Single Lecture Chiara M. Monzoni, Markus Reuber Using CA and Linguistic Analysis as a tool in the differential diagnosis between epilepsy and PNES
	Single Lecture Hye Ri Stephanie Kim "An"-prefacing: Indexing "Why I Said That"		Single Lecture Cornelia Gerhardt Notability: how media influence talk-in-interaction	Single Lecture Domenico Berducci From infant reacting to understanding: Infant/caregiver interaction, turn-taking and sequencing	Trine Heinemann Autonomy in assisted living: senior citizens' invocation of institutional routines to achieve autonomy.	Single Lecture Amanda LeCouteur Neutrality/Multi-partiality in Family Therapy: A video-based study of interactions where a child is presented as 'the problem'.
16.00-16.30	Coffee Break					
16.30-18.30	Poster Award , sponsored by De Gruyter (Aula) Plenary (Aula): Jürgen Streeck: Embodiment and Emplacement (University of Texas, Austin/USA), chaired by Tanya Stivers followed by Conference Closing (Aula) and Farewell Reception (Katakomben)					
All Day: Poster Exhibition						

THURSDAY, July 8

O 135	O 133	O 131	O 129	EO 159	EO 150
Session Medical Interaction Chairs: Marlene Sator, Thomas Spranz-Fogasy continued from Wednesday	Panel Gitte Hougaard, Rineke Brouwer, Dennis Day, Anders Hougaard: Evaluating "cognitive competences"	Panel Eiko Yasui, Sae Oshima, Chiho Sunakawa: Highlighting Modalities in Interaction continued from Wednesday	Panel Petra Straehle, Friederike Kern: Multimodality in Language Acquisition	Data Session Kyung Hee Choi, Hye Yoon Cho: Schisming in Multilingual Conversation: When and How	
Sergio Pasquandrea Coordinating multiple actions through multiple modalities: the case of interpreter-mediated doctor-patient interactions	Junko Mori, Timothy Koschmann Evaluating Competencies in the Geometry Classroom: The coordination of symbiotic gestures and verbal accounts	Siri Mehus, Reed Stevens, Stephanie Scopelitis Highlighting Gesture in Explanation	Bill Wells Mitigated tonal repeats in child-carer interaction		
Heide Lindtner Interaction Practices of Physicians, Patients and their Relatives in Palliative Care	Dennis Day, Susanne Kjørbeck Student displays of understanding in group tutorials	Sae Oshima Professionalized Head nods in Japanese Haircutting Sessions	Friederike Kern, Michael Forrester Gaining lessons in what is it to talk: Multi-modal dimensions of early adult-child conversation		
Single Lecture Hideyuki Sugiura Positionally-sensitive grammar: the case of yes/no reversed polarity questions in Japanese	Ann-Christin Månsson Interactive Evaluation of Cognitive functioning	Chiho Sunakawa Multimodality across space: Embodied interaction through webcams among Japanese families	Anna Filipi Language acquisition through pointing: An issue of and for interaction		
Coffee Break					
Panel Niklas Norén, Per Linell: Pivot Constructions in Talk-in-Interaction	Panel Hougaard, Brouwer, Day, Hougaard continued	Panel Yasui, Oshima, Sunakawa continued	Panel Straehle, Kern continued	Data Session Linda Wood, Lorraine Wood, Christa Jeney: Precepting Interactions in Palliative Care	
Per Linell The Importance of Apokoinou in the Grammar of Conversational Language	Tom Koole Teacher evaluations: assessing 'knowing', 'understanding' or 'doing'?	Liisa Tiittula Turn organisation in print interpreting mediated conversations	Petra Straehle Multimodality in Early Discourse Acquisition: A Study of Adult-Child Encounter Openings		
Niklas Norén Pivots as Methods to Shift Perspective in Swedish Talk-in-interaction	Gitte Rasmussen Hougaard 'Going mental' or features of challenged assessment sequences in teenage talk.	Eiko Yasui On the deployment of gestures and talk in the process of collaborative idea construction	Amy Sheldon Multimodal synchrony in children's narrativity: Implications for acquisition research.		
Emma Betz Reported speech in different varieties of German: Marking sequential boundaries through syntactic pivot constructions	Catherine Brouwer Mentioning cognitive ability in the audiology clinic	Single Lecture Stuart A. Battersby, Patrick G.T. Healey, Arash Eshghi Triangulations: Simultaneous engagement in multiparty interaction	Uta Quasthoff Children's gestures in explaining - global functions?		
Hannes Scheutz Pivots in conversation: Prototypical constructions or a „family of methods“?	Oscar Lindwall Hybridity and accountability in the design review	Single Lecture Geneviève Maheux-Pelletier Multi-tasking in the classroom: Task, identities, and videotape	Discussant: Carmen Taleghani-Nikazm		
Lunch Break (Mensa)					
Panel Norén, Linell continued	Panel Hougaard, Brouwer, Day, Hougaard continued	Session Address Terms in Interaction Chair: Steven Clayman	Session Chair: Susanne Ley	Workshop Elizabeth Couper-Kuhlen, Harrie Mazeland: Conditionals, or how a construction format is used for doing actions This workshop begins at 14.00.	Workshop Rose Marie Beck, Christian Meyer: CA in Non-Mother Tongue Settings: Cross-Linguistic and Cross-Cultural Comparison of Turn Construction, Turn Allocation and Repetition This workshop begins at 14.00. This workshop is a continuation of the panel by Meyer/Beck in the previous block.
Tiit Hennoste Pivot constructions in Estonian interaction: pivots with verb repetition as a resource for post-pivot repair and portioning of information.	Thomas Wiben Jensen Evaluating descriptions as emotional states of mind	Steven Clayman Address Terms in Action: Sequential Environments of Address Term Usage	Martha Karrebæk Refusal sequences in kindergarten interaction		
Jan Lindström Pivots as a speaker's resource: comparing Swedish and Finnish	Inka Koskela, Ilkka Arminen, Hannele Palukka The Embedded Evaluation Practices in the Air/Traffic Control Training	Amanda Huensch, Emma Betz Doing Relationship Work in the Face of a Problematic Action: First Names as Address Terms in English and German	Susanne Ley Multimodality in repair sequences in the adult EFL classroom		
Final Discussion	Single Lecture Anne Patterson "Honey, I shrunk the kids!": the positioning of 'Terms of Endearment' relative to 'problematic' actions.				
Coffee Break					
Poster Award , sponsored by De Gruyter (Aula)					
Plenary (Aula): Jürgen Streeck: Embodiment and Emplacement (University of Texas, Austin/USA), chaired by Tanya Stivers followed by Conference Closing (Aula) and Farewell Reception (Katakomben)					
All Day: Poster Exhibition					